

Why are we here?

- Today, I plan to:
 - □ Review the application process
 - □ Examine & evaluate **YOUR** application
 - □ Review the MCAT and relevant information

 - □ Suggest a method of study□ Assist you to establish a productive study schedule
 - □ Answer your questions

Disclaimer

No absolutes in this process, but the data don't lie!

What % of applicants matriculate?

43.5%

18,390 matriculants out of 42,269 applicants in 2009

Table 17: Applicants and Matriculants to U.S. Medical Schools, 1996-2008

l	2002	2003	2004	2005	2006	2007	2008
	33,625	34,791	35,735	37,737	39,108	42,315	42,231
	16,488	16,541	16,648	17,003	17,361	17,759	18,036

http://www.aamc.org/data/facts/2008/2008mcatgpa.htm

Overview of application process

You MUST identify the strengths and weaknesses of your application before you begin!

Homework:

www.aamc.org/students/amca

S

American Medical College Application Service

www.aamc.org/students/mcat

Medical College Admission Test





Overview of application process

- MCAT
 Sign up dates
 No 'practice' attempts!
 AMCAS
 Began accepting ~ 1 June; submit ASAP!
 Your institution's pre-professional office
 Letters
- Transcripts & judicial clearance
 Secondary applications
- Interviews

A School's Selection Criteria from the MSAR

- Clinical experience
- Graduates' specialties
- Other factors

ome Government Arrains in		rt Site Map Search Search
	Applicants and Matriculants Data	
ACTS Home	By Institution	Related
oplicants and Matriculants	 U.S. Medical School Applications and Matriculants by School, State of Legal Residence, and Ser. 2002 	U.S. Medical School Applicants and Students (PDF) These charts include
rolment, Graduates, and D/PhD	 Undergraduate Institutions Supplying Applicants to U.S. Medical Schools, by Applicant Race and Ethnicity, 2009 	longitudinal data back to 1982. For MCAT examinee data, see "MCA"
RAS Data	By Legal Residence, Age, Sex	Exam Statistics" on For Admissions Officers and Pre-Health Advisors
lossary	 Assistants to U.S. Medical Schools by State of Lowal Residence, 1998-2009 Matriculatin S. U.S. Medical Schools by Volk and Home Reviews 1998-2009 Assistants to U.S. Medical Schools by No Extra of Lowal Residence, 1998-2009 Assistants to U.S. Medical Schools by Inc of Conf. State Medicalization States, 2009 Assistants to U.S. Medical Schools by Inc of Conf. State Medicalization States, 2009 Assistants Time Assistant Schools and American Medicalization Schools and Residence of Conf. 2009 Assistants Time Assistants, Accounters, and Matriculants to U.S. Medical Schools by Sen. 199 2009 	Contact FACTS For additional data on medical school applicants, matriculants, onrollment, and graduates, please e-mail facts@aamc.org.
	By Race and Ethnicity	
	 Australiants in LLI. Medical Schools by Bane. Selected Combination within liquation or Latino Thrie Selection (Latino Charles). Selection (Latino Charles) Selection (Latino Charles). Australiants in LLI. Medical Schools by Integrate; or Latino Charles (Latino Charles). Australiants in LLI. Medical Schools by Integrate; or Latino Charles (Latino Charles). Australiants in LLI. Medical Schools by Integrate; or Latino Charles (Latino Charles). Australiants in LLI. Medical Schools by Integrate; or Latino Charles (Latino Charles). Bear and Charles (Latino Charles). Australiants in LLI. Medical Schools by Integrate; or LLI. Medical Schools, Latino Charles (Latino Charles). Australiants in LLI. Medical Schools by East of Liferons. Australiants in LLI. Medical Schools by East and Ethiosis. 	city, and Sex. 2009 State of Legal Residence. 2009 of State of Legal Residence. 2009 or Latino Ethnicity. Non-Hispanic or Latin

Numerical Selection Criteria

Matriculants, 1991	3-2009	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	200
MCAT VR	Mean	9.5	9.5	9.5	9.5	9.5	9.5	9.7	9.7	9.8	9.9	9.9	9.
	SD*	1.7	1.7	1.8	1.8	1.8	1.7	1.7	1.8	1.7	1.8	1.8	1.7
MCAT PS	Mean	9.9	10.0	10.0	10.0	10.0	9.9	9.9	10.0	10.1	10.3	10.3	10.
	SD	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	2.0	2.
MCAT BS	Mean	10.2	10.2	10.2	10.1	10.2	10.2	10.3	10.4	10.5	10.6	10.7	10.
	SD	1.7	1.7	1.7	1.7	1.6	1.6	1.6	1.6	1.6	1.7	1.7	1.
Total MCAT	Mean	29.6	29.7	29.7	29.6	29.6	29.6	29.9	30.2	30.3	30.8	30.9	30.
	SD	4.5	4.4	4.4	4.3	4.3	4.2	4.1	4.3	4.2	4.2	4.2	4.
MCAT WS	Median	P	P	P	P	P	P	P	P	P	P	P	
GPA science	Mean	3.52	3.53	3.54	3.54	3.54	3.55	3.56	3.56	3.57	3.59	3.60	3.6
	SD	0.37	0.36	0.35	0.35	0.36	0.35	0.35	0.35	0.34	0.33	0.33	0.3
GPA non-science	Mean	3.64	3.66	3.67	3.68	3.69	3.70	3.70	3.70	3.71	3.73	3.73	3.7
	SD	0.30	0.30	0.29	0.28	0.27	0.26	0.26	0.26	0.26	0.25	0.25	0.2
GPA total	Mean	3.57	3.59	3.60	3.60	3.61	3.62	3.62	3.63	3.64	3.65	3.66	3.6
	SD	0.31	0.30	0.30	0.29	0.29	0.28	0.28	0.28	0.27	0.26	0.26	0.2
Total Matriculants		16,170	16,221	16,301	16,365	16,488	16,541	16,648	17,003	17,361	17,759	18,036	18,39

Selection Criteria

- GPA overall and science
 Strength of transcript
 ALL grades reported
 MCAT scores
 Application essays

- Experience(s)
- Letters
- State of residence

GPA for Applicants & Matriculants, 2009

<u>Matriculants</u> (42,269) (18,390) **GPA Science** 3.41 3.60

<-- 0.2 --> 3.74 GPA non-science 3.64

3.51 <-- 0.1 --> 3.66 GPA Total

source: www.aamc.org/students/mcat

Applicant Facts

Median Grade Point Averages

GPA	2006		2	2007	2	2009		
	Applicants	Matriculants	Applicants	Matriculants	Applicants	Matriculants		
BCPM	3.38	3.57	3.39	3.59	3.40	3.60		
All Other	3.61	3.71	3.62	3.73	3.63	3.73		
Cumulative	3.48	3.64	3.49	3.65	3.50	3.66		

BCPM = Biology, Chemistry, Physics, Math All Other = all courses not classified as BCPM Cumulative = all courses

Applicant Facts

2009 Applicants & Matriculants by Primary Undergraduate Major

Applicants 2006	Applicants	Matriculants
Biological Sciences	21,63	9,141
Humanities	2,041	1,020
Math and Statistics	389	177
Other	7,185	2,993
Physical Sciences	4,676	2,329
Social Sciences	5,110	2,215
Specialized Health Sciences	1,238	448
TOTAL	42,269	18,390

Selection Criteria

- GPA overall and science
- Strength of transcript
 ALL grades reported
 Repeated courses?

 MCAT scores

- Application essaysWhat do I tell the schools? Are they really important?
 Experience
 Letters

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Statistics, 2009

 Applicants
 Matriculants

 #
 42,269
 18,390

 VR
 9.0
 9.8

 PHYS 9.2
 10.3

PHYS 9.2 BIOL 9.8 Writing O

Subject Averages 28.1 → 30.9

http://www.aamc.org/data/facts/applicantmatriculant/table18-facts09mcatgpabymaj1-webpdf

Applicant Facts

Average MCAT Scores

MCAT	20	006	2	007	2008		
	Applicants Matriculants .		Applicants	Matriculants	Applicants	Matriculants	
Physical	al 9.1 10.1		9.2	10.3	9.3	10.3	
Verbal	9.0	9.8	9	9.5	9.0	9.9	
Writing	0	Р	0	Р	Р	Р	
Biological	9.5	10.5	9.5	10.6	9.8	10.7	

	slow displays the acceptan				plicants and acc	epted applicant	s from 2007 to 2	009. The freque	ncies ere combi	ned totals of all th	res years. Please	\$ _{AAA}
	ce rate for applicants,					Total MCA	LT Scores					All
20071	2009 (eggregated)	5-14	15-17	18-20	21-23	24-26	27-29	30-32	33-35	36-38	39-43	
GPA total												
3.80-4.00	Acceptees	5	9	91	357	1,874	2,920	5,640	4,584	2,777	1,116	19,79
	Applicants	79	177	523	1,945	3,230	5,606	6,825	5,272	2,072	1,205	27,33
	Acceptance rate N	6.3	5.1	17.4	26.5	42.5	61.3	02.6	06.9	90.4	92.6	72.
3.60-3.79	Acceptees	3	14	137	426	1,387	3,707	5,256	3,343	1,603	380	16,43
	Applicants	204	367	1,011	2,275	4,493	6,985	7,178	4,399	1,891	445	29,25
	Acceptance rate %	1.5	3.8	13.4	18.7	30.8	53.1	78.2	80.6	84.9	85.4	56.
3.40-3.59	Acceptees	9	14	126	422	1,001	2,547	3,443	2,106	840	175	10,76
	Applicants Acceptance rate %	334	2.6	1,234	2,557	4,537	6,599 38,6	56.9	5,003	73.6	226 77.4	26,31
8.20-8.89	Acceptance rate %	2.5	2.8	10.2	302	28.8 627	1,204	1.511	89.8	75.6	77.A	5.04
1.20-1.39	Applicants	412	616	1.181	2,265	3.473	4.420	3,907	1.739	221	93	19.56
	Acceptance rate %	0.7	1.5	5.5	13.3	15.1	27.2	39.7	31.3	60.4	66.7	27
3.00-3.19	Acceptance rate N	0.7	13	37	177	333	741	33.7	320	127	15	2,16
2.00 2.12	Applicants	491	609	927	1,619	2.139	2.068	1,804	163	226	44	11,27
	Acceptance rate %	0.6	2.5	6.0	10.9	16.7	21.9	20.5	27.1	48.8	40.9	19
2.00-2.99	Acceptees	-	6	36	101	163	100	167	102	23	10	70
	Applicants	429	423	667	222	1 132	1.031	747	336	52	15	3.63
	Acceptance rate %		1.4	5.4	10.8	14.4	17.1	22.5	80.4	25.8	22.6	13
2.60-2.79	Acceptess		2	22	41	56	61	55	28	7	1	27
	Applicants	336	235	222	523	532	469	207	142	40		2.90
	Acceptance rate %		1.3	2.6	7.8	10.7	13.0	19.2	19.7	17.5	12.5	2
2.40-2.59	Acceptees		1.	3	13	19	21	25	13	1		,
	Applicants	232	156	189	251	228	192	137	48	11		1,44
	Acceptance rate %		0.6	1.6	5.2	8.3	10.9	18.2	27.1	9.1		6.
2.20-2.39	Acceptees			2	5	3	3	5	1	1		- 2
	Applicants	167	92	103	86	83	67	39	17	6		66
	Acceptance rate %			1.9	5.8	3.5	4.5	12.8	5.9	16.7		3.
2.00-2.19	Acceptees		1		1	1			3			
	Applicants	79	40	40	27	26	25	10	7	1		22
	Acceptance rate %		2.5		3.7	3.8			42.9			2
1.47-1.99	Acceptees		1			1		1				
	Applicants	28	25	18	14	8	4	3	8			10
	Acceptance rate %		4.0			12.5		22.2				2.
Al	Acceptees	23	75	374	1,043	5,070	12,094	16,653	11,394	5,712	1,762	33,40
	Applicants	2,828	3,280	6,316	11,097	19,000	27,894	26,551	13,509	7,060	2,039	123,99
	Acceptance rate %	0.8	2.3	9.1	15.5	25.5	43.4	62.0	72.9	80.9	86.4	44.

Applicant Facts

For more applicant data, go to:

http://www.aamc.org/data/facts/start.htm

Previous data and slides from: http://www.aamc.org/students/applying/advisors/ toolbox.htm

Range of MCAT scores submitted by matriculants "never" falls below an 8!

Why is the MCAT important to medical schools?

Selection Criteria

- GPA overall and science
 - Strength of transcript
 - ALL grades reported
 Repeated courses?
- MCAT scores
- Application essays
 - What do I tell the schools?
- Are they really important?Experience

TRAINING	
According to AMCAS,	
your personal statement,	
 Attaches your personality to the rest of the application, Clarifies how you have prepared yourself for success in 	
medical school, Explains why you want to pursue a career in medicine, Argues why you will make a good doctor.	
	J
Office of Intranseal TRAININGS BUILDINGS	
MATIONAL INSTITUTES OF HEATH	
There are two questions you must remember to address when	
writing your personal statement.	
	J
Office of Intramueal TRAININGS.	
NATIONAL INSTITUTES OF PRACTI	
What do the admissions folks want to know about me?	
want to know about me!	
What do I want the admissions	

folks to know about me?



Why do I want to become a physician?

Why will I be a good physician?

Med School Admissions Articles, Advice, & Tips

Twenty succinct Do's and Don'ts for your AMCAS and non-AMCAS personal statements. Do's and Don'ts

Secondary Essays Make sure your secondary essays add value to your application. 10 Secrets of Good Writing Discover the key elements to good writing and improve anything you have to put on paper.

Non-Science Background Non-Science Background Can be a tremendous advantage. Ouarantee that it is by answering the 3 critical questions raised in this article.

Take advantage of your strong science background and show that you are a well-rounded human being. Research Background

Learn how to profit from your maturity while making sure you answer the unasked questions about older applicants. Older Applicants Letters of Rec Ten tips for writers of letters of recommendation.

Four essential elements of an outstanding residency essay. Residency Essays

http://www.accepted.com/medical/AmcasEssay.aspx

Personal Statements: The Do's:

- Unite your essay and give it direction with a theme or thesis. The thesis is the main point you want to communicate.
- 2.Before you begin writing, choose what you want to discuss and the order in which you want to discuss it.

 3.Use concrete examples from your life experience to support your thesis and distinguish
- yourself from other applicants.
- 4. Write about what interests you, excites you. That's what the admissions staff wants to
- 5.Start your essay with an attention-grabbing lead—an anecdote, quote, question, or engaging description of a scene.

http://www.accepted.com/medical/dosdonts.aspx

Personal Statements: The Do's: 6.End your essay with a conclusion that refers back to the lead and restates your thesis. 7.Revise your essay at least three times. 8.In addition to your editing, ask someone else to critique your personal statement. P.Proofread your personal statement by reading it out loud or reading it into a tape recorder and playing back the tape. 10.Write clearly, succinctly. http://www.accepted.com/medical/dosdonts.aspx The Don't's 1.Don't include information that doesn't support your thesis. 2.Don't start your essay with "I was born in...," or "My parents came from..." ${\it 3.} Don't\ write\ an\ autobiography,\ it inerary,\ or\ resume\ in\ prose.$ 4.Don't try to be a clown (but gentle humor is OK). 5.Don't be afraid to start over if the essay just isn't working or doesn't answer the essay question. http://www.accepted.com/medical/dosdonts.aspx The Don't's 6.Don't try to impress your reader with your vocabulary. 7.Don't rely exclusively on your computer to check your spelling. 8.Don't provide a collection of generic statements and platitudes. 9.Don't give mealy-mouthed, weak excuses for your GPA or test scores. 10.Don't make things up.

http://www.accepted.com/medical/dosdonts.aspx

Edit your essay: Subject verb agreement Active voice verbs Definite verbs Avoid empty killer phrases □ "It is" or "I want to be able to practice medicine.." Limit your use of "passion" Read it aloud! Outline it when you are finished Selection Criteria GPA - overall and science Strength of transcript ALL grades reported Repeated courses? MCAT scores Application essays □ What do I tell the schools? Are they really important? Experience Letters A word about recommendation letters..... Experience and Interests

	1
Never underestimate the	
importance of your college pre-	
professional committee letter	
•	
	1
Selection Criteria	
GPA - overall and science	
Strength of transcriptALL grades reported	
MCAT scores Application	
Letters Experience	
Essays State of residence	
Interview	
	1
Proparing for your interview:	
Preparing for your interview:	
Doe your shamework! Know the program!	
Two lists of questions Know the Admissions staff members	
Review everything the you submitted	
Be familiar with the problems or issues facing the medical profession	
Personalize your conversation Be yourself and SMILE!!!	
(:)	

Is age a factor? Early Decision?

Addressing weak sections of your application:

- GPA overall and science
 - Take REAL, upper division, graded science courses!
- MCAT scores
 - Read, read, read, and read
- Practice tests (timed!) before study!
- Application essays
 - □ Get help and prepare 4 5 drafts over 2 weeks
 - Read it aloud!
- Submit AMCAS on time!

Addressing weak sections of your application:

- Experience
 - Patient contact in a clinical setting
- Research (look at MSAR)
- Letters
- Rethink your assets
- Interview
 - □ Practice, public speaking courses/opportunities
- Read more!
- State of residence and choice of schools

One year post bac programs?	
Put July ?? on your calendar!	
The role of your recearch	
The role of your research experiences in your application?	
How many schools?	

The MCAT

What is it?



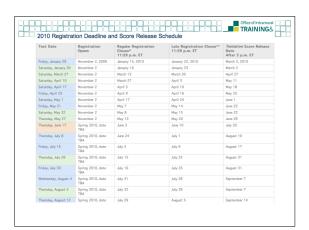
Your MCAT Day

Test Section	Questions	Time
Tutorial (optional)		10 minutes
Examinee Agreement		10 minutes
Physical Sciences	52	70 minutes
Break (optional)		10 minutes
Verbal Reasoning	40	60 minutes
Break (optional)		10 minutes
Writing Sample	2	60 minutes
Break (optional)		10 minutes
Biological Sciences	52	70 minutes
Void Question		5 minutes
Survey (optional)	12	10 minutes
Total Content Time		4 hours, 25 minutes
Total "Seat" Time		5 hours, 25 minutes
Total time does not incl center.	ude check-in tim	ne on arrival at the test

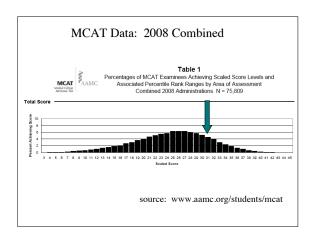


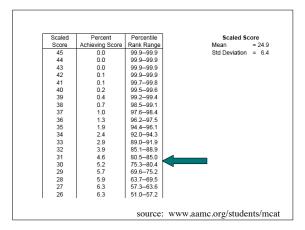
When?





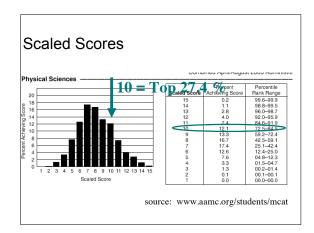
Schools accepting September MCATs ?	
	-
The MCAT	
How well must I do? How to do well?	
The MCAT Biological Sciences (1 - 15) Physical Sciences (1 - 15)	
Verbal Reasoning (1 - 15)Writing Sample (J - T)	
Note: these scores are scaled, not absolute.	
	-





Example: Physical Sciences

- 52 Total Questions in 70 minutes
- 42 related to passages
 - □ ~250 words in each of 7 9 passages
- 10 questions unrelated to each other or to the passages
- ~42,000 test takers earning scores of 1 15



Question:

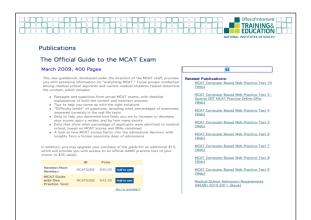
How many questions (out of 52 total) separate a score of 10 from a 9 or an 11?

Creating a Study Plan	
While there is no one way to prepare for the MCAT, your study plan should begin at least three months before your chosen exam date. Here's an outline you might want to revise to fit your situation:	Preparing for the Test
Obtain a roay of The Official Guiden to the MCAT. Exam Read and unreserated the MAT. Exemple of the Committee of the Committ	Multiple Choice Sections: Content Outlines - Provided Sciences (PDF) - Varial Research (PDF) - Biological Sciences (PDF) - Multiple Choice Sections: How to Prepare - Provided Sciences - Varial Research - Biological Sciences - Biological Sciences
Frequently Asked Questions	Writing Sample
When should lake the MAT exam? Medical school sension officers are should show the Medical school sension officers usually support that you take the test in the calendar year prior to the year in which you plant to enter medical school. They generally recommend a pring testing date because receipt of the Spring scores allowed for summer or explical completion of your application. April part date is also scores may then be submitted to medical schools in the same application year as the earlier scores.	Sample Promots How to Prepare or retest in the Summer or Fall, Later

Topics for Biological Sciences Section of the MCAT Biology Molecular Biology: Enzymes and Metabolism A. ENZYME STRUCTURE AND FUNCTION 1. Function of enzymes in catalyzing biological reactions 2. Reduction of activation energy 3. Substrates and enzyme specificity B. CONTROL OF ENZYME ACTIVITY 1. Feedback inhibition 2. Competitive inhibition 3. Non-competitive inhibition BASIC METABOLISM Glycolysis, anaerobic and aerobic, substrates and products Krebs cycle, substrates and products, general features of the pathway Electron transport chain and oxidative phosphorylation, substrates and products, general features of the pathway Metabolism of fats and proteins Oxygen Containing Compounds A. ALCOHOLS 1. Description escription a. nomenclature b. physical properties c. infrared absorption of OH group Important reactions: S_N1 or S_N2, depending on alcohol and derived alkyl halide halide b. oxidation c. pinacol rearrangement in polyhydroxyalcohols; synthetic uses d. protection of alcohols e. reactions with SOC1; and PBr3 f. preparation of mesylates and tosylates g. esterification h. inorganic esters General principles a. hydrogen bonding b. acidity of alcohols compared to other classes of oxygen-containing compounds c. effect of chain branching on physical proporties compounds c. effect of chain branching on physical properties Physics Translational Motion 1. Units and dimensions Yestors, components Vectors, components Vector addition Speed, velocity (average and instantaneous) Acceleration Freely falling bodies Force and Motion, Gravitation rec and Motion, Gravitation 1. Center of mass 2. Newton's first law, inertia 3. Newton's second law (F = ma) 4. Newton's stird law, forces equal an 5. Concept of a field 6. Law of gravitation (F = K_Gm₁m₂/r²) 7. Uniform circular motion 8. Centripetal acceleration (F=mv²/r) 9. Weight 10. Friction, static and kinetic 11. Motion on an inclined plane 12. Analysis of pulley systems 13. Force a Motion, Gravitation Center of markaw, inertia Newton's first law, inertia Newton's Second law (F = ma) Newton's third law, forces equal and opposite Concept of a field Law of gravitation (F = K₀m₁m₂/r²) Uniform circular motion Contained a conclusation (F=m₂²(s)

Things to remember about MCAT Preparation

- You are studying to get a score, not learn tons of material.
- You do not need to know the enzymes of the Krebs Cycle.
- You only need to know a relatively small number of facts.
- Content study yields diminishing returns. Practice pays larger dividends.



Writing sample

- 1. Developing a central idea
- 2. Synthesizing concepts and ideas
- 3. Presenting ideas cohesively and logically
- Writing clearly using good grammar, syntax and punctuation consistent with a timed, first draft

Writing sample You are given a statement expressing an opinion. First, explain what you think this means. Second, explore the meaning by considering a circumstance in which the statement might not apply or be true. Third, discuss ways in which the conflict might be resolved. Writing Sample ■ Two scores for each of two sections □ Each evaluator awards a score of 1 to 6 Sum of scores on two questions is converted to J to T scale (11 units on scores from 4 - 24) For example: 3 & 3 on Part 1 and 5 & 6 on Part 2 Raw score of 17 converted to alphabetic to give distribution So how do I begin to study? 1. Download Content! 2. Set up study schedule 3. Analyze Practice Tests 4. Textbooks !!! 5. Sample problems !!!

The most beneficial, helpful, and	
useful thing you can do to	
prepare	
proparo	
Take practice tests under game conditions!	
Practice MCATs at	
Practice MCATS at	
■ <u>www.e-mcat.com</u>	
□ Online	
■ <u>www.aamc.org</u>	
□ Online and paper for sale	
Sample questions in PDF manual	
Helpful site:	
http://silenttimer.com/handbook/standardizedtest/mcat/index.php	
,	
Himminala Danina ()	
Higgins's Recipe for	
MCAT Study	
on the OITE Web site	
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Do I need a review course?

What is the value of review course material?

Study groups or solo? When do you finally learn and understand something ? When are you sure? Homework ■ Download & read MCAT info from Web □ at least MCAT Essentials! ■ Examine data & determine desired state of residence Identify potential letter writers Begin to identify times and places in your scheduleWhat do you need to study? To schedule an appointment: On line appointment system: https://www.training.nih.gov/career_services/appointments

Other Workshops on OITE website:

Preparing for the MCATs

On line previous workshops:

Writing your personal statement

Filling out the AMCAS forms

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